

Board Self Evaluation 2011

District: Rumson Bd of Ed

Quantification of Relative Value <i>As a board member, I:</i>	Vital 4	Very Important 3	Somewhat Important 2	Not Important 1	Not Observed	
PLANNING: The board is a planning body, focusing on the district mission and goals	9	0	0	0	0	4.0
POLICY: The board is a policy-making body, focusing on the development, review and revision of policy.	7	2	0	0	0	3.8
STUDENT ACHIEVEMENT: The board requires written curriculum and systematic evaluation that is focused on student achievement.	7	2	0	0	0	3.8
FINANCE: The board provides financial oversight for budget development and evaluation, program support and equity.	6	3	0	0	0	3.7
BOARD OPERATION: The board operates through bylaws and effective meeting procedures, using collaborative decision-making skills.	4	5	0	0	0	3.4
BOARD PERFORMANCE: The board exhibits good boardsmanship in areas of confidentiality, listening skills, preparedness, conflict management	6	3	0	0	0	3.7
BOARD / SUPERINTENDENT RELATIONSHIPS: The board respects the differences in roles and responsibilities, maintaining good communication and interaction between the board and the superintendent.	6	3	0	0	0	3.7
BOARD / STAFF RELATIONSHIPS: The board has effective personnel policies and supports staff development related to student achievement and recognition of staff accomplishments.	4	4	1	0	0	3.3
BOARD AND COMMUNITY: The board effectively represents and communicates with the public, involving the community in district planning.	5	3	1	0	0	3.4