

Preschool Open House

Welcome!
2024-2025



Welcome to Deane-Porter School!



"Igniting Potential"

The Rumson School District ignites the potential of its learners by growing, inspiring, and cultivating personal excellence academically, socially, and emotionally.

Deane-Porter School is proud of its research-based preschool program, and the foundation it builds for the top rated levels of academic performance we have achieved in the state and federally.

The primary goal of the preschool program is to provide developmentally appropriate educational experiences that build a strong foundation for future academic success.

All children in this program are encouraged to grow socially, cognitively, emotionally and physically and to have fun doing so.



Meet Our Preschool Team!

Mrs. Schneider



Miss Merriman



Miss Tyminski



Miss Widmer



Mrs. Petrucelli



Dr. Glackin



Mrs. Valdeon



Ms. Leidner




Program Overview

The program is designed as follows:

- Students attend five half day sessions, in either the morning or afternoon
- Our program integrates 3 and 4 year olds
- A certified teacher and instructional aide will be in the room at all times
- Comprehensive curriculum meeting state and national standards


AM Preschool
8:30-11:25
1:00 Dismissal
8:30-10:30
Delayed
Opening
10:10-12:10


PM Preschool
12:10-3:05
1:00 Dismissal
11:00-1:00
Delayed Opening
1:05-3:05


Igniting Potential:

- Tools of the Mind Curriculum
- Early Screening Inventory-Revised (ESI-R)
- Ongoing assessment using Teaching Strategies Gold
- Zones of Regulation
- Metacognition



Related Services Offered



**Dr. Ursula Glackin,
Speech Therapist**

Works collaboratively with teachers to support speech and language skills and development within the classroom and individual student growth.



**Mrs. Stephanie Valdeon,
Occupational Therapist**

Consults and collaborates with teachers in developing fine motor, gross motor, motor planning, and self regulation activities to facilitate learning and individual growth.



**Ms. Durie Leidner,
Behavior Analyst**

Works collaboratively with teachers and related service providers (OT, PT, SLP, School Counselor) to help students reach their individualized goals and improve their skill sets.



Tools of the Mind

- *Tools of the Mind is a comprehensive curriculum meeting all State and National Standards
- *Tools of the Mind integrates all content areas- Literacy, Math, Social Studies, Science
- *Tools of the Mind focuses on developing self-regulation



see



Self Regulation

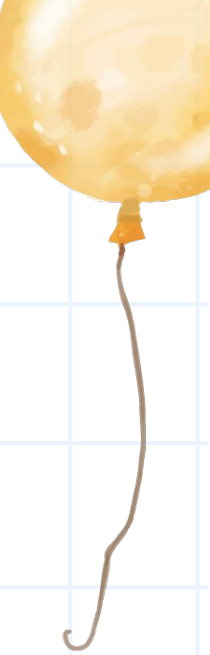
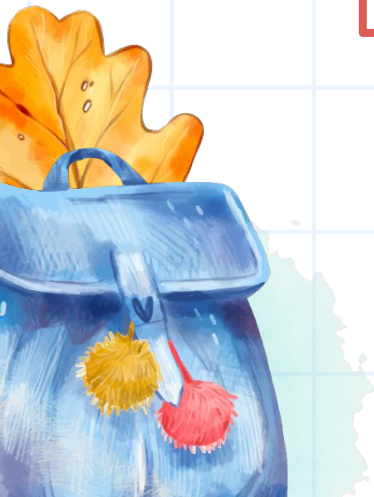
PHYSICAL SELF REGULATION



The ability to control your body on cue (starting and stopping on cue)

SOCIAL EMOTIONAL REGULATION

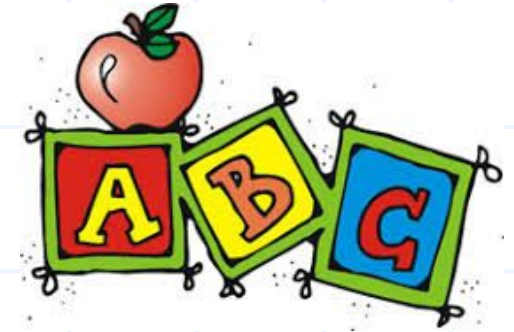
The ability to control your feelings (not having temper tantrums, controlling anger, taking turns, and sharing)



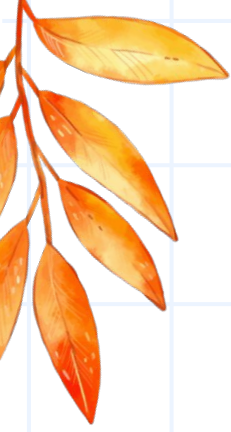


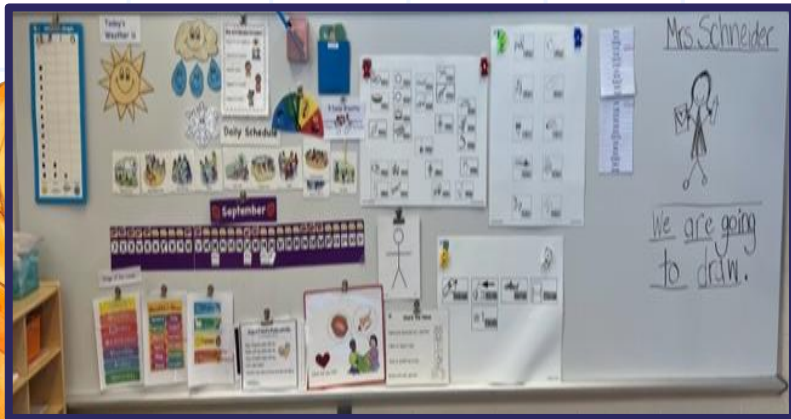
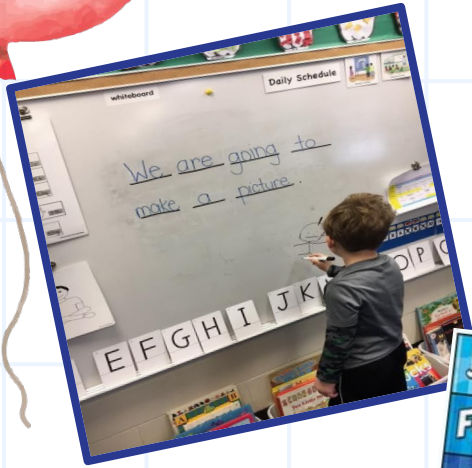
Daily Schedule

Morning Meeting
Make Believe Play
Large Group Literacy
Special
Snack



Small Group Math & Science
Outdoor Play
Small Group Literacy
Closing Group





Opening Group

- Attention Focusing Activities (Fingerplays)
- Community Building Activities (Name Games)
- Timeline Calendar
- Weather Graphing
- Message of the Day
- Share the News
- Freeze Game





Small Group Math

PUZZLES, MANIPULATIVES, AND BLOCKS

1 2 3 4 5

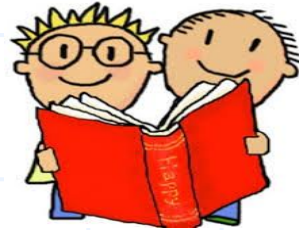
REMEMBER AND REPLICATE





Small Group Literacy

Buddy Reading

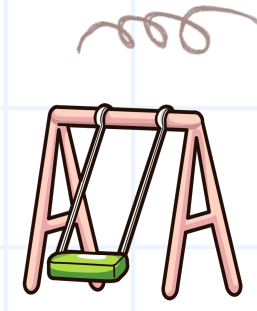


Graphics Practice





Outdoor Play





Snack



Peanut and Nut Free Classroom

Nuts, peanuts or any products containing nuts or peanuts are **NOT** allowed.



See

Zones of Regulation

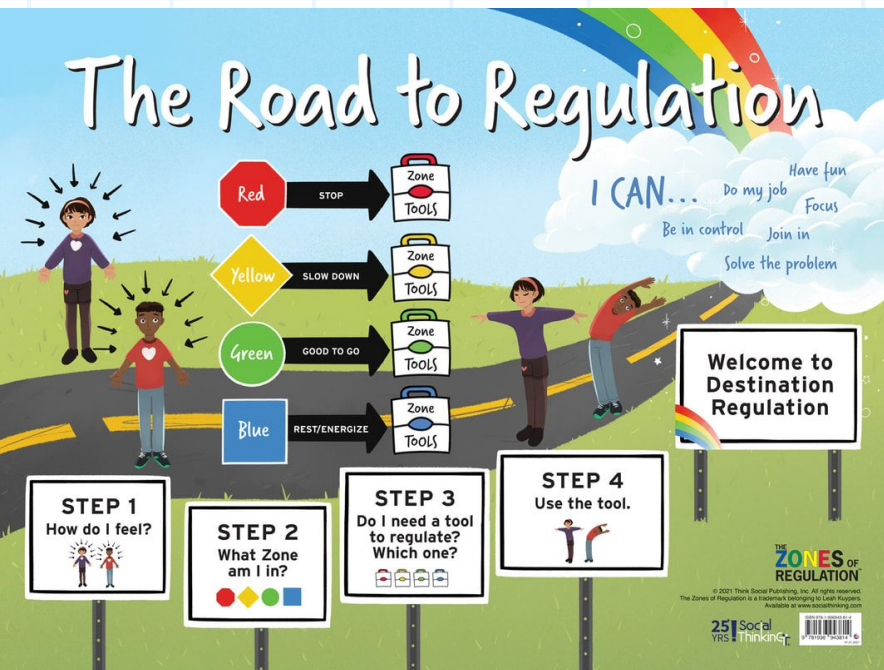


The Zones of Regulation is instructed through whole group lessons and generalized into the daily curriculum to promote the understanding of emotions, self regulation, and functional strategies for success in the preschool setting.

Important facts about Zones of Regulation include:

- The Zones (Blue, Green, Yellow, and Red) are based on our feelings, not our behaviors.
- All Zones are OK and are expected to be experienced throughout our daily life.
- The Green Zone is not the goal; the goal is to support how we feel in all our zones and acquire strategies to promote coping skills as it applies to each scenario in our lives.
- The Zones of Regulation is instructed in all grade levels at Deane Porter Elementary and is an integral part of the SEL model.

6



ZONES OF REGULATION			
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
SICK SAD BORED TIRED MOVING SLOW	HAPPY CALM FOCUSED RELAXED READY TO LEARN	FRUSTRATED WORRIED SILLY NERVOUS EXCITED	ENRAGED HYSTERICAL TERRIFIED DEVASTATED OUT OF CONTROL
How I Look or Act I slouch and sigh. I yawn or rub my eyes. I move slowly. I have a sad face or cry.	I sit up straight. I see and hear everything clearly. I smile and respond politely.	I squirm and fidget in my seat. I roll my eyes and furrow my brows. I cross my arms.	I scream or yell. I hit or kick. I lose control. I stomp my feet. I cry.

Metacognition



- "Thinking about thinking" - awareness and understanding of one's own thought process
- Self-reflection
- Problem solving



We Can Solve Our Own Problems!

1. What's the problem?
2. Choose a strategy.
3. Solve the problem.
4. Then, look back!

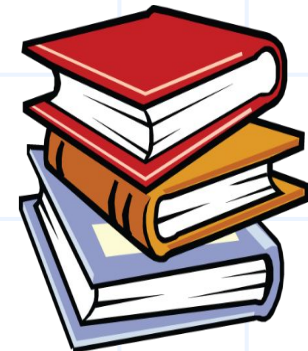
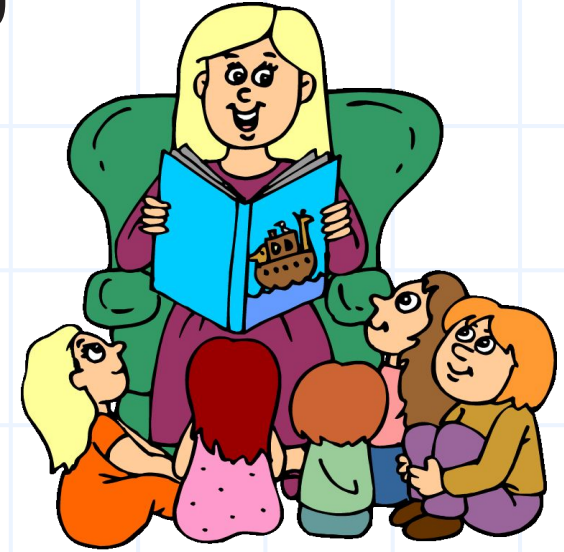




Large Group Literacy

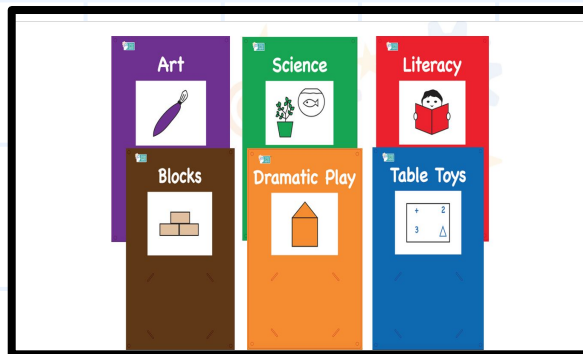


Active Listening
Vocabulary
Character Empathy
Connections
Story Extension

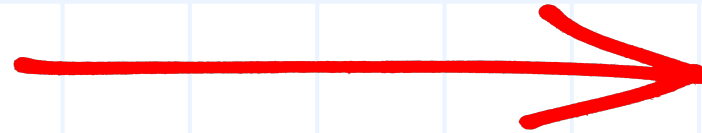




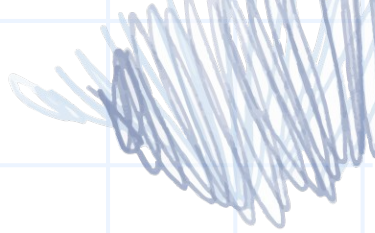
Make Believe Play



Play Planning is a process.

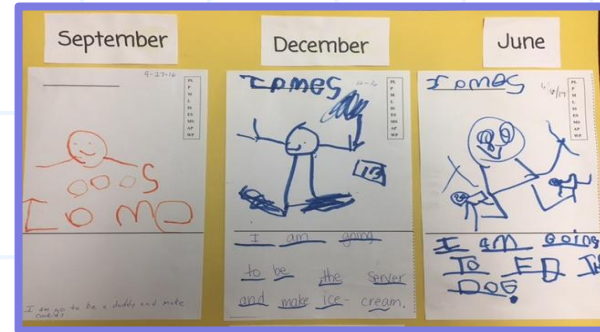


see

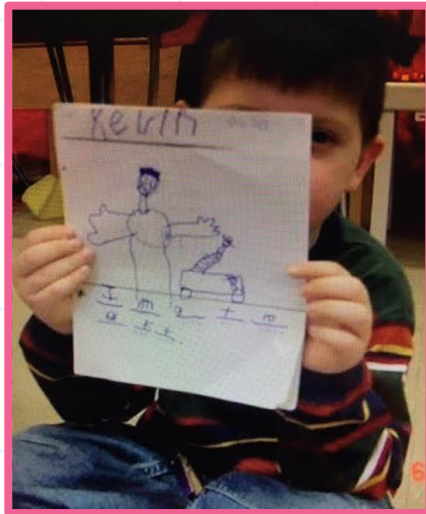




Scaffolded Writing



Tools of the Mind's unique process to teach reading through writing.



Closing Group



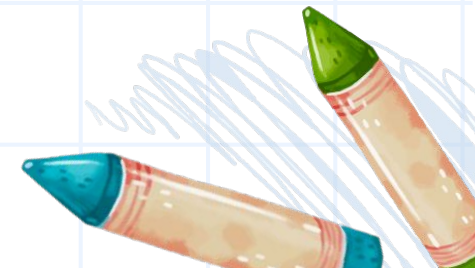
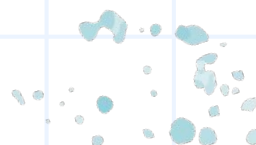
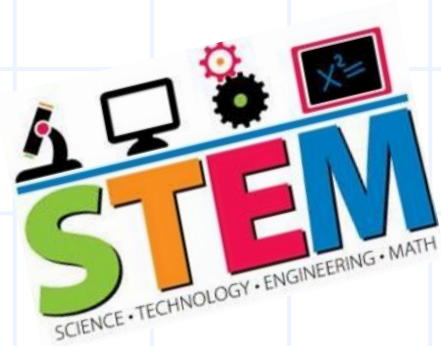
Community Building Activities





Specials

Music
STEM
Art
PE
Library
Science





Screenings and Assessments



Early Screening Inventory - Revised

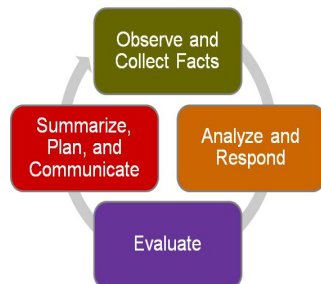
- Children are screened with the ESI-R upon entering the program and by the classroom teacher.
- This screening gauges several developmental domains and assists in identifying children in need of additional assistance.



Teaching Strategies - GOLD

- We utilize the Teaching Strategies-GOLD program as an ongoing assessment tool throughout the year to track student's progress in all areas of development.

The Assessment Cycle



Teaching Strategies GOLD®

Igniting potential through the years.



Benefits of Deane-Porter Elementary School

- **Exceptional and Caring Staff**
- **Small Student to Teacher Ratio**
- **Occupational and Speech/Language Services**
- **Safe and Kid-Friendly First-Class Facilities**
- **Comprehensive Curriculum**
- **The Ability to Ignite Your Child's Potential**



Health Office Information

Required paperwork:

- Current health examination form dated after Sept 5 2023
- Up to date Immunization records from MD office or a religious exempt form
- **Pre K only students** require influenza vaccine given by 12/31/2024
- Forms for food allergies, asthma diagnosis, or any other medical condition requiring medications kept at school are needed annually, and the medication brought to the school in September. This includes over the counter or prescription medications.

Health Form Links:

[Universal Health Form](#)

[Food Allergy Action Plan](#)

[Asthma Action Plan](#)

[Medication Form](#)

[Seizure Action Plan](#)

Ms. Krisanne Zajac RN MSN

Phone # 732-842-0330 x4353

Fax # 732-865-7679

kzajac@rumsonschool.org

Thank you!



If you are interested in applying to our preschool program, please visit our district website at www.rumsonschool.org, and follow the Open Registration Parent Instructions link. Registration is due by February 9, 2024.

Additional Helpful Information below -

[Rumson School District Calendar](#)

[Tools of the Mind website](#)

[Additional Tools of the Mind information](#)



See

