

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district will use some of this money to pay aides to ensure social distancing on school buses. Money has also been budgeted for non-instructional supplies, i.e. masks, hand sanitizer, etc. to keep students and staff safe.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Our district will implement an ART, Music and Mindfulness summer learning experience for our students in grades K-5. Additionally our students in grades 1-8 will participate in summer bridge learning designed to fill any academic gaps in the areas of ELA, Math and STEM. For our youngest learners our incoming Kindergarten students our district will implement summer assessments to identify those student who may be in need of jumpstart to kindergarten before the school year begins in September.

During the school year we will support our learners in after school homework completion assistance as well as study skills instruction.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district will contract with a health care consultant to address any student and staff Co-vid related concerns and issues and to ensure that we are compliance with the latest CDC guidance.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district will use a variety of resources to ensure the intervention are effective and meeting the needs of stakeholders. We will use a Google Survey sent to the community in order to solicit input. Additionally, we will solicit input from our school based staff using a Google form to be sure the interventions are effective. We will use our district benchmark assessments, I & RS plans and progress monitoring notes to support intervention effectiveness and measure if other needs arise.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Our district promotes stakeholder engagement by hosting Parent academy meetings, developing Google Form surveys to solicit input on needs and best use of funds.