PHYSICAL EDUCATION AND HEALTH

The board directs that the district's curricular and extracurricular programs of physical education activities comply with the district's affirmative action resolution and equity plan for school and classroom practices as stipulated in policies 2224, 5145.4, 6121 and 6145 in this manual.

In general, physical education classes shall not be divided on the basis of sex. The quality and quantity of teachers, equipment and facilities shall be equivalent among the schools and comparable from level to level, taking into account the needs of the pupils.

Members of district interscholastic athletic teams may be excused from participation in the physical activities part of their physical education program without loss of graduation credit on the request of their coach on any day on which they are designated to participate in a regularly scheduled game. The superintendent shall approve procedures by which coaches will inform the physical education department, on the day in question, of the specific pupils to be excused. Such pupils shall be scheduled for a study hall period instead.

The board will consider on a case-by-case basis requests from pupils or their parents/guardians in the case of minors for permission to satisfy the physical education requirement through an alternative program of athletics or physical education activities that meets the requirements of law and is consistent with the district's physical education program goals and instructional objectives.

Dated: September 18, 2002

Legal References:			
<u>N.J.S.A.</u>	18A:35-5	Maintenance of physical training courses;	
	through –9	features	
N.J.A.C.	6:4-1.5	School and classroom practices	
<u>N.J.A.C.</u>	6:29-3.1 et seq	Physical Education and Athletics Personnel and	
	-	Procedures	
<u>N.J.A.C.</u>	6A:8-3.1	Curriculum and instruction	
<u>N.J.A.C.</u>	6A:8-5.1	Graduation requirements	

20 U.S.C.A. 1681 et seq – title IX of the Education Amendments of 1972

Manual for the Evaluation of Local School Districts (August 2000)

Multi-year Equity Plan for 1996-97 and 1998-99, SDOE Bureau of Equal Educational Opportunity, Doc. #MISM260040699

Cross References:	
2224	Nondiscrimination/affirmative action
5145.4	Equal educational opportunity
6121	Nondiscrimination/affirmative action
6142	Subject fields
6145.1/6145.2	Intramural competition; interscholastic competition
6146	Graduation requirements